

**WP2 - Dialogue on
standardization and mutual
recognition of micro-credentials**

Let's put the ground for our activities in WP2!

- 1) Division in **two groups**
- 2) Define the **priorities** to consider in order to strengthen the trust on micro-credentials at National level
- 3) Identify **stakeholders** in Armenia and Georgia based on the defined priorities

1) Division in two groups

(5 minutes)

Georgia

- Georgian Technical University (GTU)
- The University of Georgia (UG)
- Ministry of Education and Science of Georgia (MOESGE)
- National Quality for Educational Quality Enhancement (NCEQE)
- Georgian Research and Educational Networking Association (GRENA)
- Universitat Des Saarlandes (USAAR)
- Università degli Studi Europea (UER)
- Universidad Carlos III de Madrid (UC3M)

Armenia

- Center for Ecological-Noosphere studies – National Academy of Science (CENS)
- Ministry of Education, Science, Culture and Sport of the Republic of Armenia (MESCS)
- National Center for Professional Education Quality Assurance Foundation (ANQA)
- Yerevan State University Foundation (YSU)
- Eurasia International University (EIU)
- National Information Center for Academic Recognition and Mobility (ARMENIC)
- Associazione CIMEA
- GIRAF PM e.K.

2) Define the priorities for micro-credentials in Armenia and Georgia

(20 minutes)

Which are the major priorities/needs to build trust on micro-credentials and enhance their role in Armenia and Georgia?

Each group will define at least 3 priorities/needs at National level to work on in cooperation with the EU partners and will present them to the other group

3) Definition of stakeholders in Armenia and Georgia

(10 minutes)

Based on the identified priorities/needs, in your opinion,
which stakeholders could be involved at National level?

Each group will define at least one specific National stakeholder among:

- Academic
- Governmental experts
- Business stakeholders