



ArmEnic

National Information Center for
Academic Recognition and Mobility

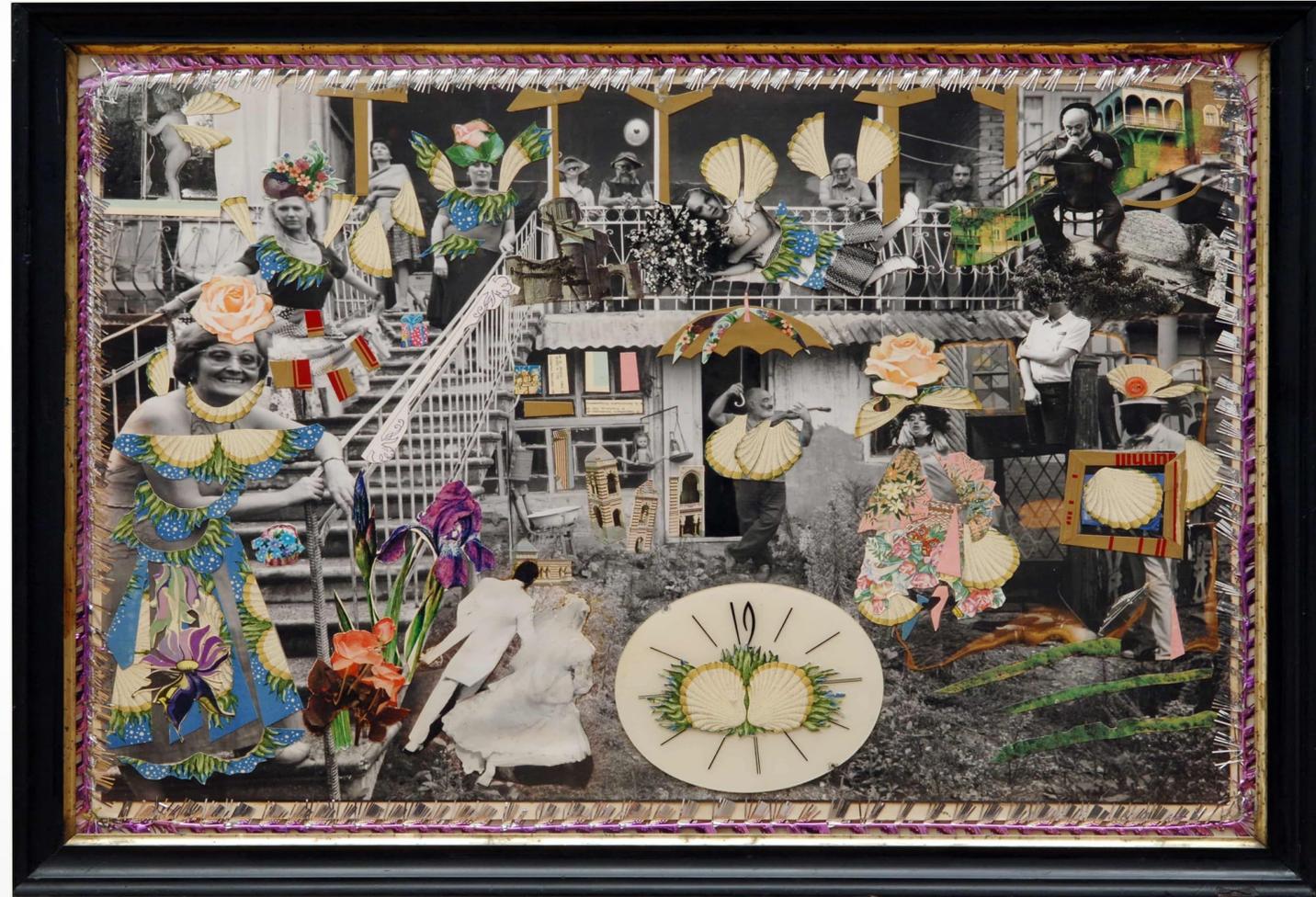
ArmENIC

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MICRO-GEAR

Tbilisi, Georgia

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ENIC ARMENIA. AGENDA FOR TRUST

- Established by the Government of Armenia in 2005 after ratification of the Lisbon Recognition Convention and joining the Bologna Process
- It is an independent body, presently it has 12 staff members: credential evaluators and HE experts
- In 2021 Armenia ratified Tokyo Recognition Convention and the Global Recognition Convention and ArmENIC is the implementation structure for these legal acts together with the national ministry and higher education institutions

Goals:

- Facilitate academic and working mobility
- Foster implementation of core higher education values and reforms
- Contribute to visibility and internationalization of national education system
- Provide trustworthy information

Tasks and activities include:

- Provision of information on national and foreign education systems to various stakeholders
- Evaluation and recognition of foreign qualifications for the purpose of further education and employment
- Guidance and advice to various stakeholders on HE education issues, recognition procedures, tools, etc.

Other type of activities:

- EHEA : Member of the BFUG and its working groups
- 2012-2015 in charge of the Bologna Secretariat, 2015-2018 member of the French Secretariat
- 2007 -2019 participated in the activities of the LRC Bureau
- Research on various higher education topics (Transnational education, DS, Fraud in HE, institutional recognition procedures and tools, regulated professions)
- Training for higher education institutions
- Info sessions for public and professional bodies
- International projects: (NARICs, Erasmus+, CoE, UNESCO, DIKU)

RECOGNITION PROCEDURES

General recognition

- Secondary education certificates and similar qualifications
- VET
- Higher education
- Short study periods
- Ph.D or similar qualifications

Purpose: academic and professional

Stakeholders: Individuals, State bodies, employers (public and private sectors) and educational institutions , professional bodies, other

Types of service: Advice, Decision, Qualification Passport for refugees, information provision

RECOGNITION IN THE CONTEXT OF MICRO CREDENTIALS

Micro credentials are a booming policy discourse in higher education highlighting the need to keep people educated with the foci on diversification of learning pathways and study opportunities coherent to lifelong learning and labour market needs.

This policy discourse on micro-credentials has also reached Armenian and Georgian universities.

Recognition is a crucial tool to enable learners to pursue their learning in higher education, valuing their acquired competences from different educational contexts and in diverse cultural environments.

Recognition paves the way for a wider offer of lifelong learning experiences in a comparable way.

Quality recognition process is a prerequisite to quality education



THANK YOU.