

# YEREVAN STATE UNIVERSITY

**“Micro-credentials for Higher  
Education systems of Georgia  
and Armenia: South Caucasus  
lighthouse project”  
ERASMUS + MICRO-GEAR**



YEREVAN  
STATE  
UNIVERSITY



## WP1-Micro-credentials for South Caucasus: Status-Quo and Roadmap

### Objectives

- To investigate and present in a structured and unified way the regional conditions, existing practice, policy and regulatory frameworks with regards to short competence-oriented educational measures potentially leading to micro- credentials within and outside of formal education;
- To study and analyse (for the purpose of adjustment and adoption) best European practice in development and issuance of micro-credentials;
- To identify and connect to major policy-level, economic and societal stakeholders relevant to and interested in introducing micro-credentials in national education systems;
- To initiate the national level consultations resulting in the Roadmaps for Micro-credentials introduction.



# WP1-Micro-credentials for South Caucasus: Status-Quo and Roadmap

## **Description**

### **Task 1.1 Regional micro-credentials study: Status-Quo**

The consortium members will select and appoint one expert per every Armenian and Georgian partner organization who will participate in the Regional Micro-credentials Study and work on the corresponding deliverable (the task force). In order to discuss, refine, agree on and accept the unified methodology, the online methodology workshop will be organized in month 2.

The working group of experts formed earlier will visit UER to get exposed to the European best practice and refine the methodology, the representatives of other European partners will join. The aim is to learn how micro-credentials are integrated into the current education system. The visit will combine general acquaintance with the HEI and its facilities, as well as the workshop covering the list of issues correspondent to the Regional Micro-credentials Study methodology. Information on local conditions/constraints/opportunities/frameworks will be collected by local experts in accordance with the methodology. The resulting report will be provided by the joint work force in English.



## WP1-Micro-credentials for South Caucasus: Status-Quo and Roadmap

### Description

#### Task 1.2 Workshop “Council Recommendation on micro-credentials: practice of implementation”

The workshop preparation will be led by CIMEA and involve all consortium members. This Task will also be a support to the Study planned in the Task 1.1 as it will provide an important insight into the European approach to micro-credentials (for comparison). CIMEA will bring in the comprehensive overview of the Council’s Recommendation and related European policies and activities. Within the preparation, the European partners will develop the set of microcredentials case presentations demonstrating the available European practice. The cases will demonstrate how micro-credentials can complement (not undermine) traditional Bologna-compatible and degree-oriented academic programmes within the existing EQF. The workshop will take place in Tbilisi (UG), month 12.



## WP1-Micro-credentials for South Caucasus: Status-Quo and Roadmap

### **Description**

#### **Task 1.3 National Roadmaps for micro-credentials introduction**

After the completion of the D1.1, the task forces set up in Task 1.1 will continue operation in order to prepare the National Roadmaps for microcredentials introduction. If deemed useful, additional experts will be invited. The series of local working meetings (at least 2 per country: one month 12 for setting up and month 18 form evaluation, if needed - intermediate meetings) will be organized to define the format of the documents, necessary contributions, distribute roles and responsibilities within the editorial board. The European experts will connect online. The delivery schedule will be followed, coordinating partners: in Georgia GTU, in Armenia YSU. The concise White Papers representing the essence of Roadmaps will be also produced. Upon the completion, the Roadmaps and White papers will be officially published by the Ministries and accreditation agencies. The set of direct policy-level meetings will be organized to spread the impact.



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## Deliverables

### Deliverable D1.1 – Report on Regional micro-credentials Status-Quo study

<b>Deliverable Number</b>	<b>D1.1</b>	<b>Lead Beneficiary</b>	<b>14. YSU</b>
<b>Deliverable Name</b>	<b>Report on Regional micro-credentials Status-Quo study</b>		
<b>Type</b>	R — Document, report	<b>Dissemination Level</b>	<b>PU - Public</b>
<b>Due Date (month)</b>	<b>12</b>	<b>Work Package No</b>	<b>WP1</b>

#### Description

The analytical report suitable for publication presenting:

- short introduction to the national education systems, “Bologna compliance” and qualification frameworks with their relations to EQF
- relevant stakeholders and their roles
- overview of labour market needs and trends
- existing practices of using short competence-oriented educational units for upskilling/ reskilling as a basis for micro-credentials introduction
- other information items identified within Task 1.1

Language – English, target group – education professionals, policy makers



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## Deliverables

### Deliverable D1.2 – National Roadmaps for micro-credentials introduction and White Paperson micro-credentials

Deliverable Number	D1.2	Lead Beneficiary	1. GTU
<b>Deliverable Name</b>	<b>National Roadmaps for micro-credentials introduction and White Papers on micro-credentials</b>		
<b>Type</b>	R — Document, report	<b>Dissemination Level</b>	<b>PU - Public</b>
<b>Due Date (month)</b>	<b>18</b>	<b>Work Package No</b>	<b>WP1</b>

#### Description

Report comprising the National Roadmaps and White Papers. The Roadmaps will cover the following:

- mapping of major stakeholders, supporters
- mapping of the existing legislative/policy frameworks relevant to micro-credentials with concise statement on what kind of reforms are needed, stakeholders involved, etc.
- timeline of activities (e.g. awareness raising, legislation reforms, deployment of national digital credentials platforms, support to pilots, best practice and mutual learning, etc.) to be planned and implemented on the national level in order to enable a wide uptake of micro-credentials.

The White Paper will be a concise narrative policy-style document suitable for wide dissemination and reflecting the position of the project for each partner country.

Language of the Roadmaps: national languages, summary in English. White Paper: national languages and English.



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## Milestones

<b>Milest one No</b>	<b>Milestone Name</b>	<b>Work Package No</b>	<b>Lead Beneficiary</b>	<b>Means of Verification</b>	<b>Due Date (month)</b>
<b>1</b>	<b>The Regional Comparative Study is Completed.</b>	<b>WP1</b>	<b>YSU; GIRAF</b>	<b>D1.1 is available</b>	<b>12</b>
<b>2</b>	<b>National micro-credential Roadmaps and White Papers published</b>	<b>WP1</b>	<b>GTU; CIMEA</b>	<b>D1.2 is available</b>	<b>18</b>





# WP1-Micro-credentials for South Caucasus: Status-Quo and Roadmap

## *Timetable*

ACTIVITY	1 <sup>ST</sup> YEAR 2024				2 <sup>ND</sup> YEAR 2025	
	Q 1	Q 2	Q 3	Q 4	Q 1	Q 2
Task 1.1 Regional micro-credentials study: Status-Quo						
Task 1.2 Workshop “Council Recommendation on micro-credentials: practice of implementation”						
Task 1.3 National Roadmaps for micro-credentials introduction						



# YSU MICRO-GEAR PROJECT TEAM



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# Thanks for your attention!!!

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